

RECOUNTS

Personal Recount

	<i>The language creating the structure of the text is italicized. The language features of recount texts are detailed on page 3.</i>
Title	My Holidays Year 3/4 text
<i>Orientation</i> - provides the reader with background information needed to understand the text. e.g. who, when, where	<i>During the holidays, our family went to Victor Harbor. We stayed in a holiday apartment. There were nine other apartments where we stayed.</i>
<i>Sequence of events</i> - series of events typically ordered in chronological order. In this example it is appropriate to include personal comments and evaluative remarks throughout the text.	<i>After we unpacked our things, we went to the beach. At the beach we met our cousins and played with them.</i> <i>Later on, Mum went shopping with my brother to buy some groceries. While she was shopping, Dad and I went fishing.</i> <i>The next day we went to Greenfields Adventure Park. It was really crowded.</i> <i>Every day we went to the beach. Sometimes while we were there, we went fishing with Dad.</i>
<i>Re-orientation</i> - A summary statement/an evaluative comment/a return to the starting point.	<i>On the last day of our holiday, we all went fishing again. We caught lots of fish. It was really cool fishing with Dad.</i>